

Wootton Bassett Infants' School

Behaviour Policy

Updated: November 17
Review: October 2018

Aims

- To encourage a calm, purposeful and happy atmosphere within the school, where effective learning can take place.
- To foster positive caring attitudes to everyone where achievements at all levels are valued.
- To encourage independence so that each child learns to accept responsibility for their behaviour and to make appropriate behaviour choices.
- To have a consistent approach to behaviour throughout the school with shared responsibility and communication.

Staff Responsibilities

- To treat all children fairly and with respect.
- To raise children's self esteem and help develop their full potential.
- To provide a challenging, interesting and relevant curriculum.
- To create a safe and pleasant environment.
- To use rules and sanctions consistently.
- To be a good role model.
- To form positive relationships with parents/carers.
- To recognise that each child is an individual with their own individual needs.
- To take a shared responsibility for all children within the school.

Children's Responsibilities

- To treat others with respect.

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- To follow the instructions of the school staff.
- To take care of property and the environment of the school.
- To co-operate with other children.

Parents Responsibilities

- To encourage independence and self discipline.
- To show an interest in all that their child does in school.
- To support the school in the implementation of good behaviour.
- To be aware of the school rules and expectations.

We aim to create a calm, caring environment where children can feel safe and learn effectively. The children are encouraged to behave well through positive praise and by example. Expectations for behaviour are high and the behaviour code should be applied consistently throughout the school.

What We Do if a Child Misbehaves

- Remind the children how we want them to behave.
- Where necessary, discuss incidents with the children involved.
- Where possible, encourage children to resolve disagreements themselves, to take responsibility for their actions and to try to make amends for any harm they have caused.

If a child's behaviour is causing any concern or if the teacher feels under pressure and this is affecting the rest of the class the Headteacher should be involved immediately.

Sanctions

If a child misbehaves in the classroom or in PE or Assembly they may be withdrawn and asked to sit out for a specified amount of time. Although it is preferable that incidents are

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dealt with immediately, sometimes a child's name will be written in the Golden Book and they will miss a specified amount of Golden Time on a Friday afternoon.

Playtime and Lunchtime

At playtime and lunchtime the children are expected to behave as they would at any other time of the day. At the end of play when the bell is rung the children are expected to stand quietly and still and then to walk to their classrooms in an orderly way.

Sanctions for lunchtime and playtime include walking around with the supervisor or standing on a particular part of the playground for a specified amount of time. Children whose behaviour causes particular concern should be sent to the Headteacher or Assistant Headteachers.

Behaviour Causing Concern

If a child's behaviour causes particular concern, it should be discussed with the Headteacher and the SENCO. The child may be entered on School Action of the SEN register and an Individual Behaviour Programme may be set up. At this stage the parents would be involved. External help and support may be required through the Behaviour Support Team or the Educational Psychologist.